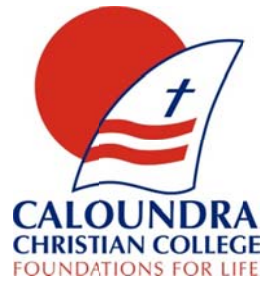


National School Chaplaincy and Student Welfare Program



GENERAL STATEMENT

The Caloundra Christian College Chaplaincy Program is an optional service introduced to provide support to students, staff and parents from a pastoral perspective. The service operates within the policy and procedural framework of the College.

It complements other support services in the College offered by Pastoral Care teachers and Counsellors. Chaplains report issues of concern to the Principal who is responsible for external referral processes.

OVERVIEW OF ROLE

A School Chaplain is a safe listening ear, and caring presence for students to connect with at school.

The Chaplain will assist with sporting and cultural programs, Chapel, attend school camps, assist in classrooms, run lunchtime clubs and run programs which support and enhance positive development of social and emotional life skills, promoting student well being.

VOLUNTARY NATURE OF THE SERVICE

Participation in activities or accessing services through the Chaplaincy service is voluntary. Students may access Chappy Leah during school breaks either in the grounds or at her office.

HOW THE SERVICE LINKS

The Pastoral Care support of students is a high priority at Caloundra Christian College.

The Chaplaincy service complements existing services provided through Pastoral Care teachers, Counsellors and classroom teacher support.

The Chaplain regularly participates in the College Chapel program for both Primary and Secondary students.

Strong links are maintained with other school chaplains and a mentor relationship exists with more experienced chaplains.

SERVICES PROVIDED UNDER THIS PROGRAM

Services provided by the School Chaplain under this program include:

- The holistic development of our students, including spiritually, emotionally and pastorally;
- Leading Chapel services including Chapel rosters and practice;
- Coordinating social justice activities throughout the College community such as 40 Hour Famine, Jump Rope for Heart, blood donations, Compassion, etc;
- Pastoral care and conversation, working with the College Pastoral Care team and other staff members;

- Supporting students who express a desire to explore their spirituality including discipleship;
- Contributing to the College newsletter.

HOW TO ACCESS SERVICES

Access to the service is voluntary. Students may approach Chappy Leah at lunchtimes, during activities or at her office where an appointment time to speak can be made.

Parents are welcome to make an appointment by contacting the College office.

HOW TO OPT OUT OF SERVICES

Involvement with the Chaplain is entirely voluntary and students choose whether or not they want to be a part of the activities that are offered. Parents will be consulted if their child wishes to be involved in ongoing on-to-one meetings with the Chaplain or in any program or group involving spiritual or ethical content. Parents have the right to opt out of any Chaplaincy activity or event by advising the College in writing.

COMPLAINTS HANDLING PROCESS

Any complaints are managed through the Complaints Officer, Mrs Beryl Hastie by making an appointment through the College Office or by email to general@calcc.qld.edu.au

DETAILS OF COMMUNITY CONSULTATION

The College provides updates on our Chaplaincy Program through our regular newsletter which is emailed and available on our website www.calcc.qld.edu.au .

Staff, students and parents are surveyed annually regarding the Chaplaincy Program.

The College Parents and Friends Association support the provision of services under the NSCSWP.

RECOGNITION AND ACKNOWLEDGEMENT OF THE PROGRAM

The College acknowledges that chaplaincy/student welfare services under the National School Chaplaincy and Student Welfare Program have been funded by the Australian Government Department of Education, Employment and Workplace Relations.

Disclaimer

The views expressed herein do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.

Acknowledgement

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Any evaluation surveys conducted must ask participants if they are aware of the source of funding for the activity and, if so, how they became aware of the funding source.

The Funding Recipient must provide to the Australian Government or its agent, if requested, any National School Chaplaincy and Student Welfare Program materials for placement of the Department's website, or use in any other Australian Government or Departmental publication.