Annual Report 2021

CALOUNDRA CHRISTIAN COLLEGE
FOUNDATIONS FOR LIFE

Our Mission

To provide quality Christ-centred education; strong foundations for life and learning.

Our Vision

Together, creating an authentic learning community where students and staff flourish, with Christ at the helm.

FOREWARD

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community.

The Schools Reporting Policy ensures that all schools report similar information that complies with government requirements in a clear and comprehensive manner. By publishing this report, we meet both State and Australian Government reporting requirements.

CALCC FOUNDATIONS FOR LIFE AND LEARNING

COLLEGE DESCRIPTION

Caloundra Christian College exists to provide quality, innovative Christ-centred education to the families of the Sunshine Coast. Established in 1983, the College is a Pre-Kindy to Year 12 independent Christian school with a strong vision to partner with families, local churches and the wider community to create an authentic learning community where students and staff flourish with Christ at the helm.

Our mission is to provide quality, Christ-centred education, strong foundations for life and learning. Our vision is: together, creating an authentic learning community, where students and staff flourish, with Christ at the helm.

Our core belief is that each child is unique and created in God's image and, therefore, we prioritise the needs of individual students, ensuring they feel safe, valued and supported. The College endeavours to keep fees affordable for the average family so that everyone can access quality Christ-centred education.

The College, or CalCC as it is known, is a proudly small-medium sized school with a strong focus on community, relationship and student well-being. Our teachers, leaders, chaplain and counsellor work closely together to support the social and emotional development of our students, seeing it as foundational for students to achieve positive educational outcomes.

CalCC is situated at the gateway to the City of Caloundra, located at 7 Gregson Place, Caloundra. It currently has a ratio of 53 percent boys and 47 percent girls.

Our College supports a holistic and balanced student-centred program, based on our Foundations for Life and Learning. These foundations are four qualities and four skills that we believe are the building blocks for personal and professional success and fulfilment.

- Our Foundations for Life are Faith, Integrity, Compassion and Courage.
- Our Foundations for Learning are Question, Create, Communicate and Improve.

CalCC is made up of three Learning Communities:

- Early Learning Community (Pre-Kindy and Kindy)
- Primary Learning Community (Prep to Year 6)
- Secondary Learning Community (Years 7 - 12)

As a College, we offer high-quality teaching with committed, professional teachers. We seek to incorporate technology to enhance and support our students' learning experiences. In the Secondary Learning Community, students receive a College laptop/tablet that supports their learning and provides access to their digital learning platform for each of their classes.

The College holds memberships with Independent Schools Queensland and Christian Schools Australia and is accredited through the Office of Non-State Schooling (Queensland) by the Non-State Schools Accreditation Board through cyclical reviews held every five years. College re-accreditation will be completed in 2024.

ENROLMENTS AND YEAR LEVELS OFFERED

The College is a single campus, offering the following educational programs: Early Childhood (Pre-Kindy and Kindy), Prep, Primary Years 1 - 6 and Secondary Years 7 - 12.
Our Prep-Year 12 population increased by 4% in 2021.

ENROLMENTS FOR 2021

Year Levels		
Early Learning Centre	Pre-Kindy & Kindy	70
Primary	Prep to Year 6	190
Secondary	Years 7 to 12	166
Total Enrolments		**426**

In addition, the College offers a registered Outside School Hours Care facility/program catering for up to 45 students.

DISTINCTIVE CURRICULUM OFFERINGS

The curriculum at CalCC is taught from a Biblical Christian worldview within a range of subjects. In addition to the eight key learning area subjects of the Australian Curriculum, the College has implemented subject offerings/courses which provide enrichment and diversity in the educational program.

WHOLE COLLEGE

- Weekly Junction (Chapel) services for both Primary and Secondary
- Weekly Launch (Assembly)
- Quest Christian studies program
- Prep - Year 12 Learning Support program
- Years 1 - 12 progressive camping and outdoor education program

PRIMARY - PREP TO YEAR 6

- Collaborative and inquiry-based learning
- Focus on numeracy, literacy and thinking skills
- Differentiated programs for numeracy and literacy
- Well-resourced reading program and teaching of phonics
- Specialist teachers for Physical Education, Library, Music and Japanese
- Science, Technology, Engineering and Maths (STEM) activities - Robotics and Coding

DISTINCTIVE CURRICULUM OFFERINGS

SECONDARY - YEARS 7 TO 12

In the Secondary Learning Community, students receive a College laptop/tablet that supports their learning and provides access to their digital learning platform for each of their classes.

- Study Smart - Study skills program
- Grow - Personal development program
- Extensive QCAA approved academic choices

YEAR 7 & 8

- Enrichment subjects (two year rotation) - Business & Entrepreneurship, Visual Art, Digital Technology & Design, Food & Design, Sustainable Technology & Horticulture, Drama & Media, Music and Japanese

YEAR 9

- 12 Electives subjects - Business, Japanese, Music, Media Studies, Industrial Graphics Skills, Fashion & Design, Visual Art, Science+, Food & Nutrition, Industrial Technology Skills, Drama, and Digital Technology & Design

YEAR 10

- 15 elective subjects including the above, plus Certificate II Engineering, Health & Physical Education and Media Studies
- Academic+ Pathway - Our extension program allows students with proven academic capability to engage in our Flexi-Learn program, giving students an opportunity to choose a subject from a wider selection, including but not limited to Biology, Psychology and Legal Studies

YEARS 11 & 12

- Wide variety of Flexi-Learn subjects through our partnership with Australian Christian College Distance Education
- Certificate III Aviation (remote pilot)
- School-based apprenticeships, traineeship and vocational education through our close links with employers and training organisations
- Early university study through the following partnerships
    - HeadStart Program at the University of the Sunshine Coast
    - SUN Program at Central Queensland University
    - STEM Internship Program at the Queensland University of Technology

EXTRA-CURRICULAR ACTIVITIES

One of our key priorities for 2021 was to increase our extra-curricular program.

CalCC has worked hard to develop a variety of extra-curricular options for students including competition sport, recreation sport, academic endeavours, creative arts, cultural and hands-on interests.

Our extra-curricular program focuses on providing opportunities for students to develop their teamwork and collaboration, be expressive, learn new skills and improve, serve others and challenge themselves.

SPORT

- Both Primary and Secondary students can compete in club and interschool basketball, futsal and Oztag competitions.
- Our first Interschool competitive mountain bike team was launched this year.
- Our basketball program includes U12, U14 and U16 basketball teams that compete in local club competitions and the Sunshine Coast Secondary Schools Basketball Competition.
- Sporting Schools Australia provides funds for coaching during our sports program for Primary on Thursday afternoons and some after school competition sports.

ACADEMIC

- Caloundra Robotics Innovation & Business (CRIB) is an afterschool program which allows Primary and Secondary students to explore the world of technology, robotics and entrepreneurship. Competition opportunities for this group included RoboRave and ImmerseHigh.
- LEGO Challenges is a popular lunchtime activity where students can explore design and construction with challenges set fortnightly.
- Opti-MINDS gives students the chance to compete against teams from other schools, by problem-solving and collaborating using thinking skills.

CULTURAL

- Specialist music lessons are available on campus through our partnership with the Caloundra Music Academy.
- The College partners with Formed Movement to provide our students with a range of dance classes that they can take on campus after school hours in our studio. These include ballet, jazz, tap, lyrical, performance teams, all boys dance and private tuition.
- The Secondary dance team competed in the local eisteddfod.
- Chapel worship team is a great way for students to use their musical talents and work together at our weekly Chapel services.

SERVICE

- Share-a-meal is an opportunity for our students to partner with local organisations to provide freshly cooked meals for the vulnerable in our community.
- Compassion season projects are class projects that students embark on in Term 3 to bless those who serve in our community such as the Queensland Police Service, Queensland Ambulance Service and aged care facilities.

SOCIAL CLIMATE

Overall, the College maintains a strong community spirit among students and staff. Students identify the family-like atmosphere as something they value highly about the College.

Our College counsellor and chaplain provided both Primary and Secondary students with a variety of support including friendship building activities in The Well-being Hub, mentoring programs and referral services.

CalCC has a zero tolerance policy for bullying, harassment and discrimination.

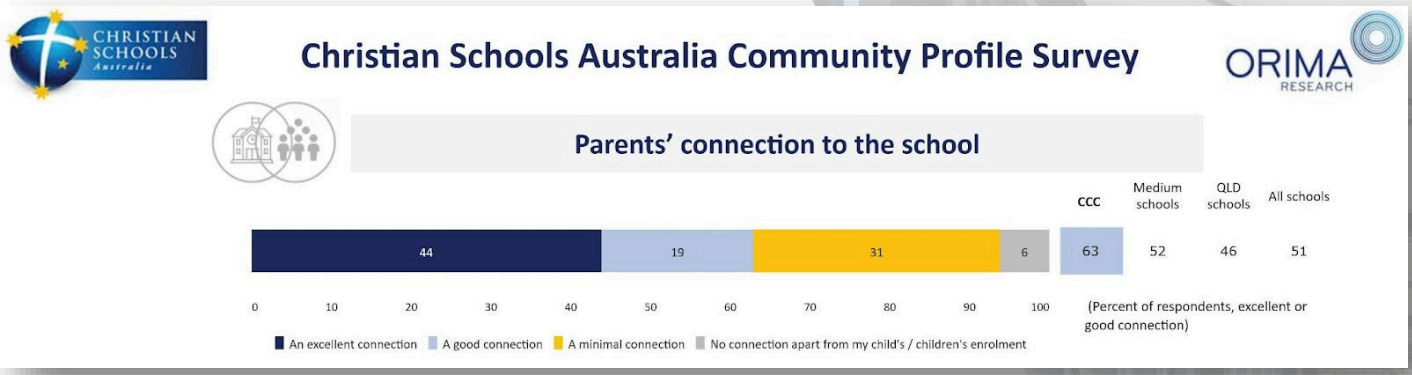
Teacher professional development has included sessions on student behaviour management processes and microskills, College values and various policies that support respectful behaviour and anti-bullying. The Executive Team continues to engage strategies for anti-bullying and promptly investigate any reports of bullying in the College.

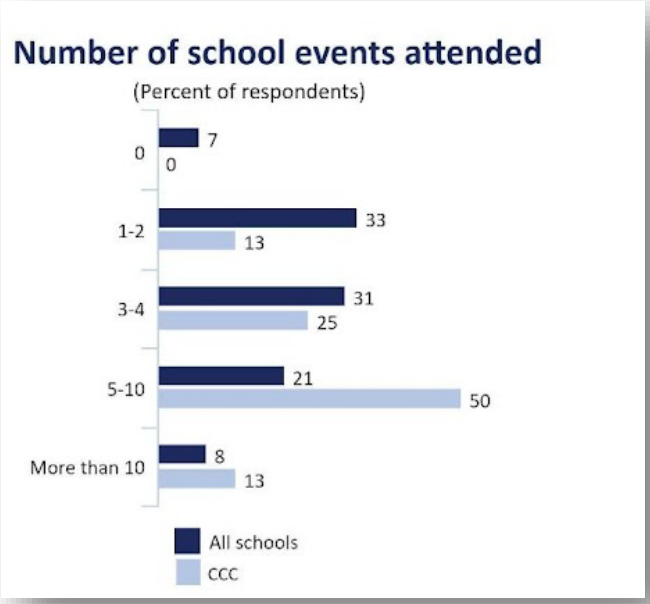
PARENTAL ENGAGEMENT & INVOLVEMENT

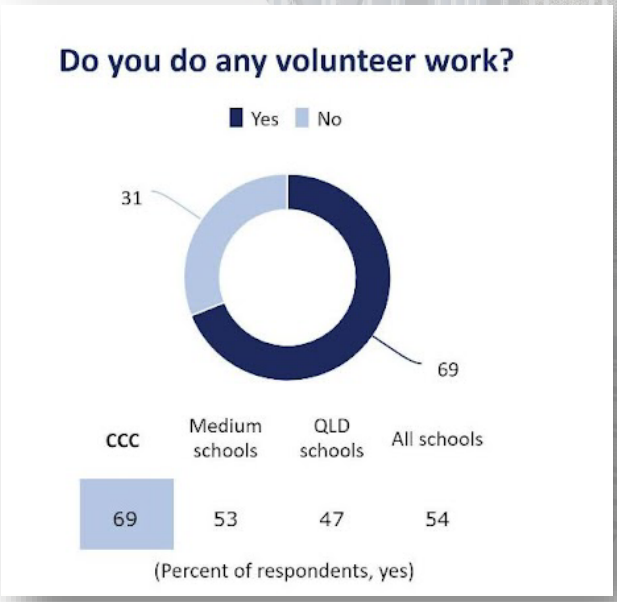
These are the opportunities provided for parents and community engagement:

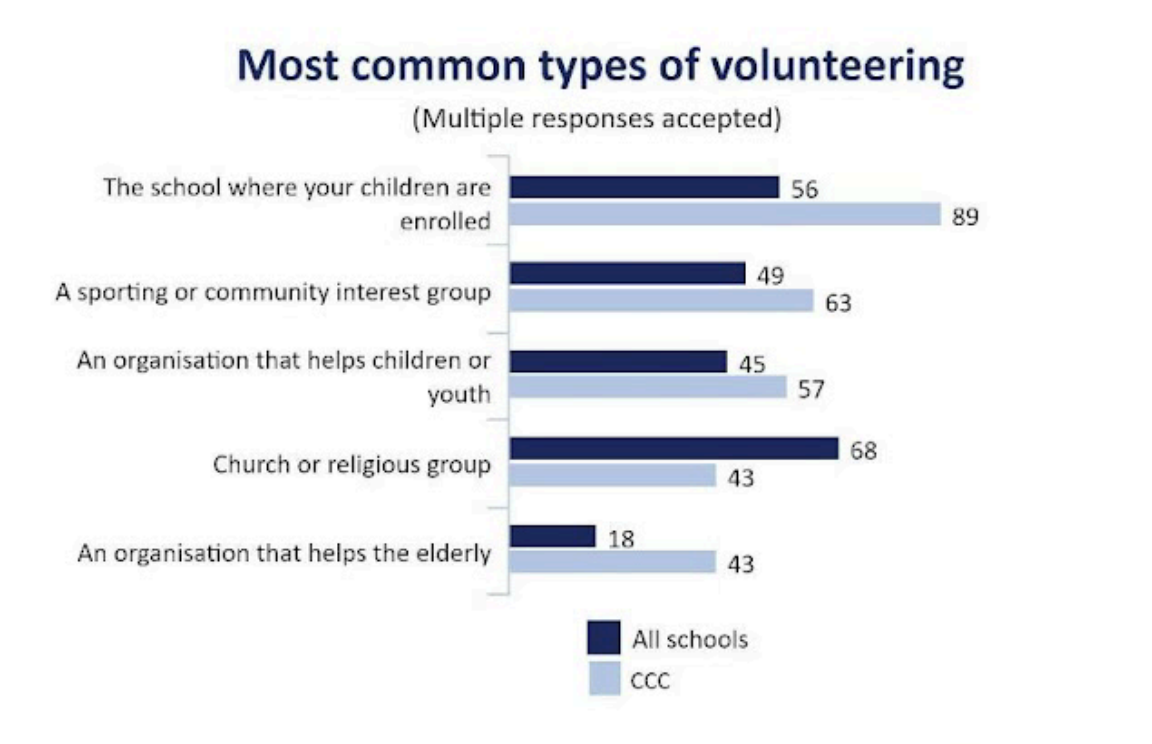
- Two rounds of Student Parent Teacher Conferences. The option of having a video conference was also provided.
- Weekly Primary Chapel services
- Parents and Friends activities
    - Mother's Day Stall
    - Father's Day Stall
    - Pie Drive
    - Colour Explosion
    - Regular Parents and Friends meetings
    - College families BBQ
- Grandparents' Day
- Secondary Subject Expo
- Family Working Bees
- Tots of Fun playgroup
- Book Week Parade
- Christmas Carols & Market
- Sports carnivals - Some carnivals were unavailable for parents to attend due to COVID-19
- End of Year celebrations (Presentation nights, graduations)

CalCC parents were invited to participate in the Christian Schools Australia Community Profile Survey this year. Please see below some key statistics from the results.

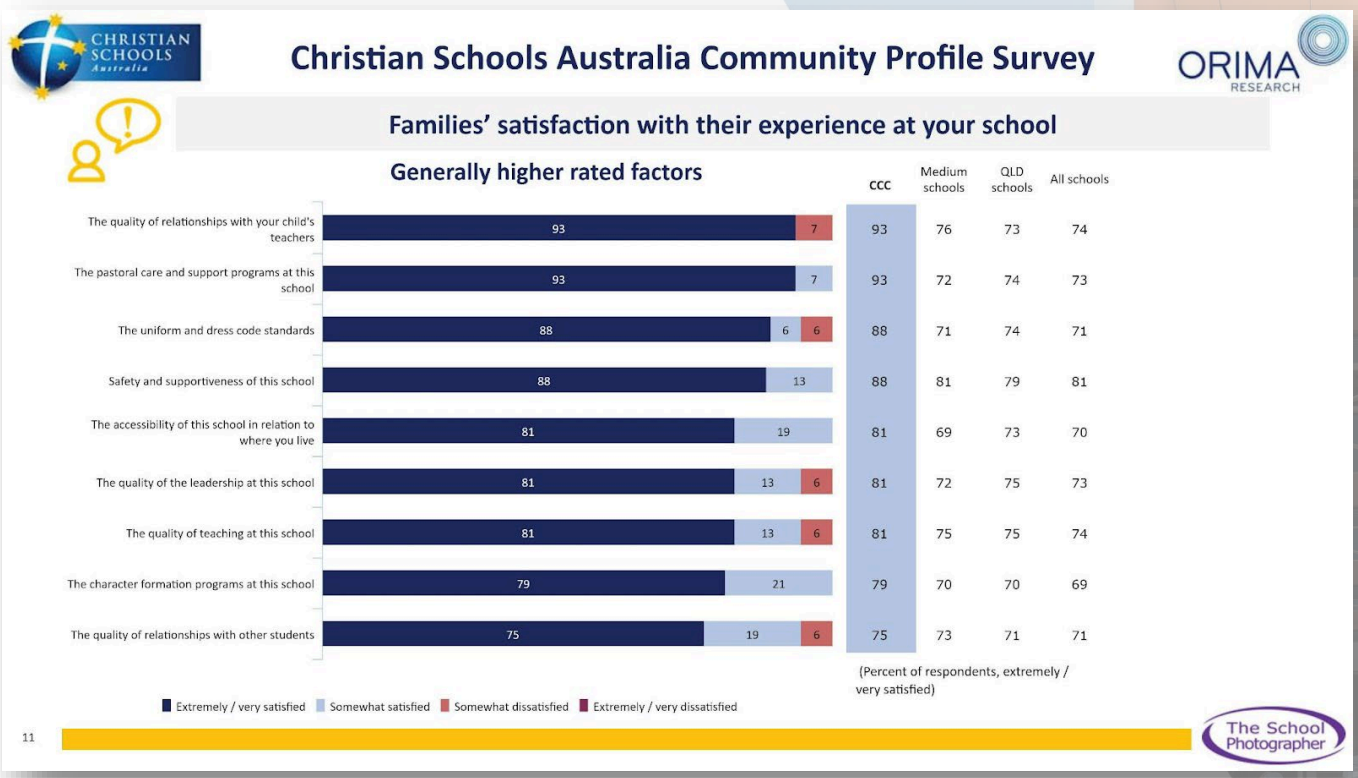


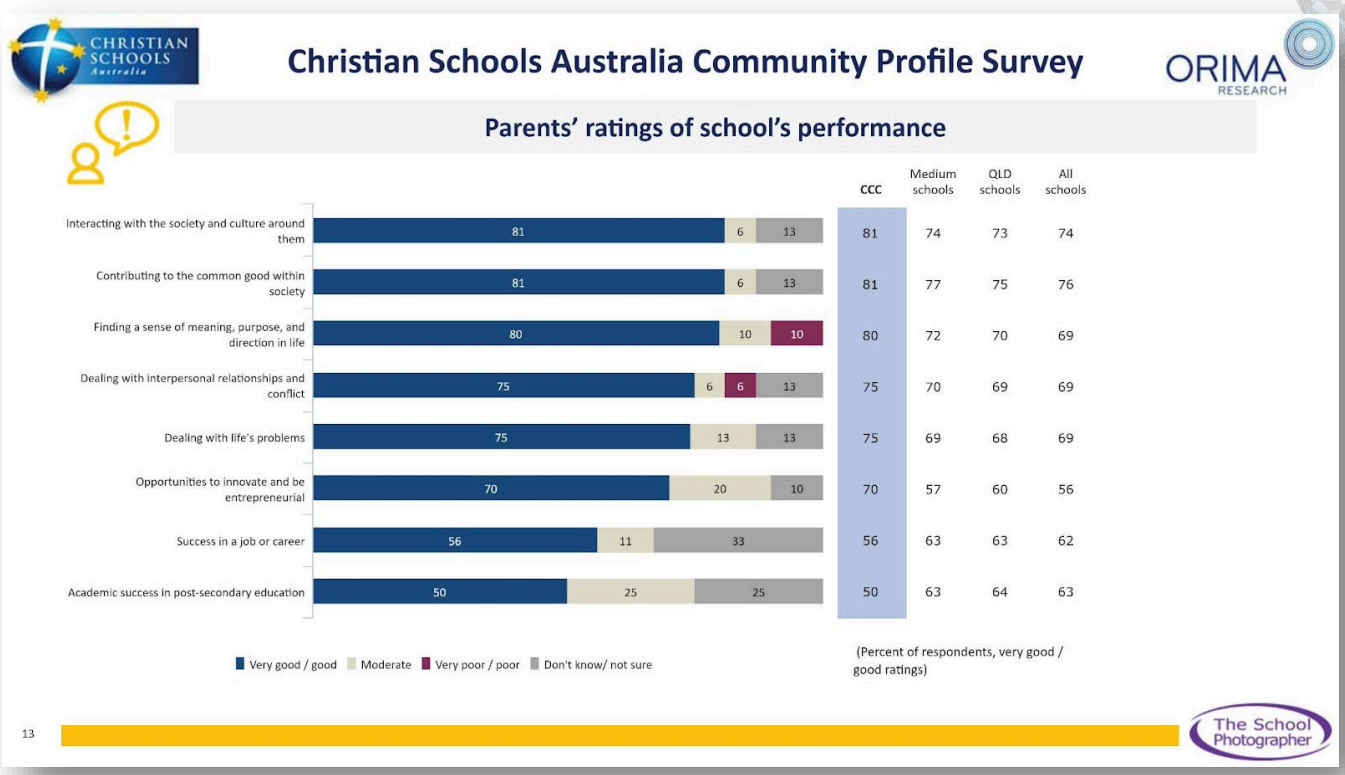






PARENT SATISFACTION





STUDENT SATISFACTION

While no student survey was carried out this year, students were invited to write a comment about their experience at CalCC.

"I like how teachers have integrity in admitting their mistakes, and never lose their cool. I like how they try to make a positive impact on our lives through their Foundations for Life and Learning. I love their positive encouragement and the 'I don't stand for bullying' personalities of teachers and students." (Samantha, student)

I like the school because it is a small close community. Everybody knows everybody's name and you feel you can say hi to everyone because you know who they are. (Toby, student Year 9).

"I love CalCC because we represent all our foundations and do them every day.
The teachers teach well and each subject is a blast to learn, everybody in the class is welcoming and friendly. They all try their best, I'm never afraid to go to school because I know I will have a good day. I know that more students that come to this school will have lots of fun and experiences."
(Xavier, student Year 3)

"CalCC is amazing because the teachers listen and help you when you need to ask a question. The students are friendly and make you feel comfortable when you start.
It's fun because there are lots of fun afternoon sports you can join and create friends."
(Isaiah, student Year 6).

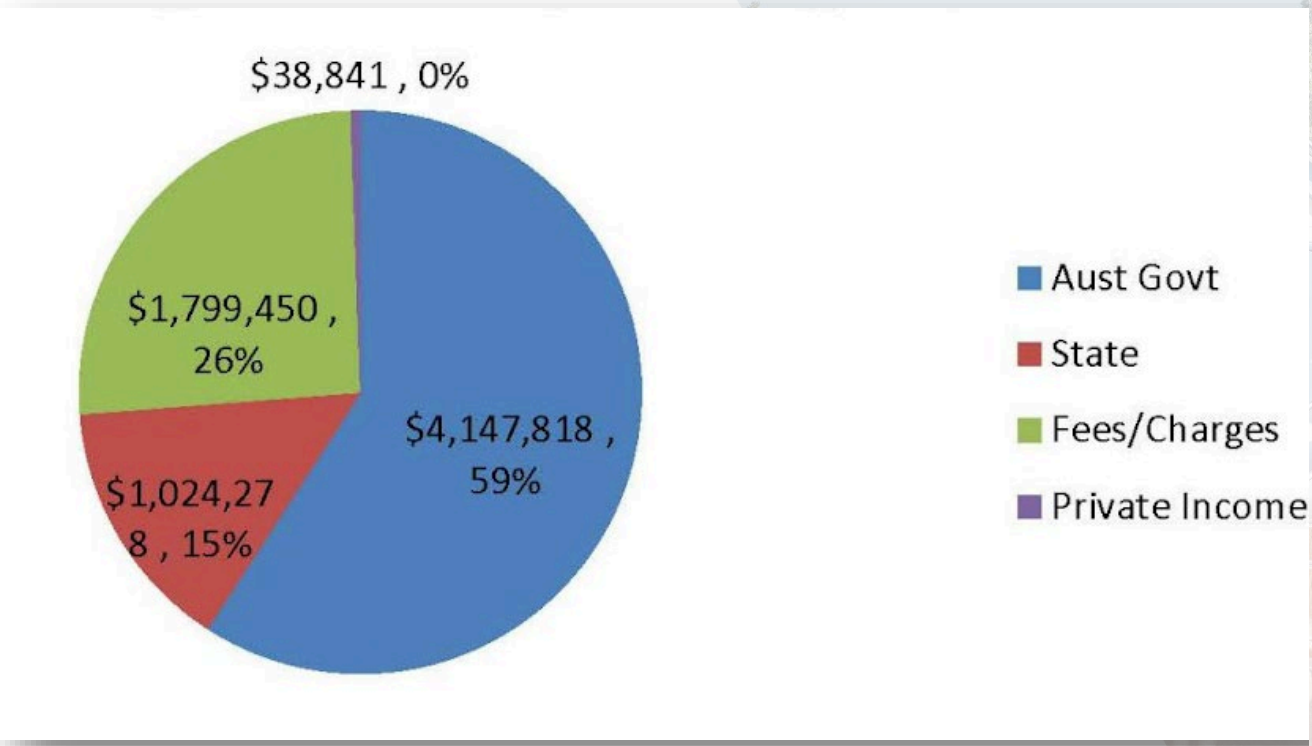
"I love working on our research and development wall. I really like researching and finding out about things My favourite thing about my teacher is that she challenges us to think big." (Eden, student Year 2)

TEACHER SATISFACTION

Teacher perspectives on whether the College was successful in the following areas:

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
Student Achievement	4%	5%	9%	20%	41%	22%
Collegial Awareness	5%	0%	10%	19%	35%	23%
Shared Values	2%	5%	8%	16%	45%	24%
Decision Making	2%	9%	9%	15%	42%	23%
Trust	3%	5%	9%	16%	45%	24%
Parent Relation	1%	5%	10%	26%	42%	17%
Leadership	2%	6%	11%	14%	39%	28%
Communication	4%	11%	10%	23%	30%	22%

COLLEGE INCOME BY FUNDING SOURCE



THE STAFF

All members of the teaching staff are registered with the Queensland College of Teachers, with each member, including Executive teaching staff, holding appropriate teaching qualifications.

In 2021, we employed 25 full-time teachers and 9 part-time teachers. On our team are also 11 full-time, 32 part-time and 21 casual, non-teaching staff.

QUALIFICATIONS OF ALL TEACHERS

Qualification percentage of classroom teachers and school leaders at the College who hold this qualification as their highest level qualification are as follows.

- Masters degree 13.33%
- Bachelors degree 82.23%
- Diploma 4.44%

STUDENT ATTENDANCE

The average attendance rate for the College, as a percentage, in 2021 was 93.55%.

Prep	99.62%	**Year 7**	93.18%
Year 1	91.72%	**Year 8**	92.24%
Year 2	95.23%	**Year 9**	91.92%
Year 3	94.08%	**Year 10**	92.24%
Year 4	94.74%	**Year 11**	89.74%
Year 5	91.76%	**Year 12**	90.74%
Year 6	94.45%		

The College manages student absences through direct contact with parents on the day a student is absent and regularly monitors student attendance patterns, providing appropriate support from pastoral care staff. The expected attendance rate is advertised in the Student Code of Conduct.

NAPLAN RESULTS

In 2021, our Year 3, 5, 7 and 9 cohorts achieved the best NAPLAN results at CalCC for many years. It is encouraging to see the fruits of the initiatives put in place by our Deputy Principal, Julie Lockyer, our Primary teachers and our Secondary leaders.

2021	Numeracy		Reading	Language Conventions	Spelling	Writing
Year 3 CalCC	424		457	449	430	422
Year 3 State	393		428	424	410	415
Year 5 CalCC	491		508	507	484	483
Year 5 State	487		507	498	497	468
Year 7 CalCC	541		533	515	541	516
Year 7 State	545		539	532	545	511
Year 9 CalCC	573		576	590	581	549
Year 9 State	583		571	570	577	539

OUTCOMES FOR OUR YEAR 12 COHORT 2021

- Number of students awarded a Senior Education Profile (SEP): 16
- Number of students awarded a Queensland Certificate of Education (QCE): 9
- Number of students awarded a Queensland Certificate of Individual Attainment (QCIA): 2
- Number of students who received an Australian Tertiary Admissions Rank (ATAR): 7
- Number of Year 12 students who are completing or completed a School-based Apprenticeship or traineeship (SAT): 1
- Number of students awarded one or more Vocational Education and Training (VET) qualifications: 3
- Percentage of ATAR eligible students who achieved an ATAR of 80 or above: 60%
- Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer (as at 20 December 2021): 43%
- Percentage of ATAR eligible students who received early offer guarantees for university entry: 42%

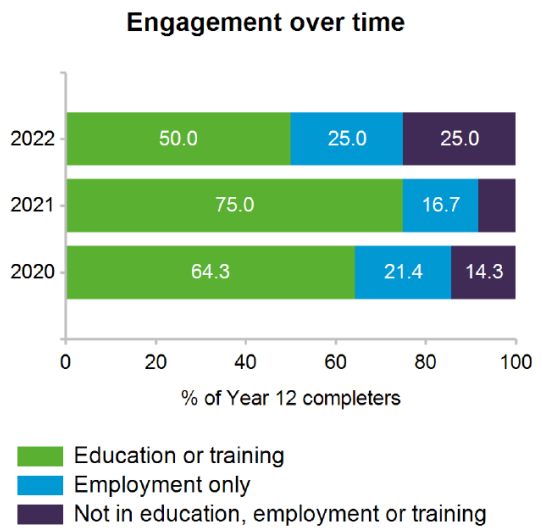
ATAR ELIGIBILITY

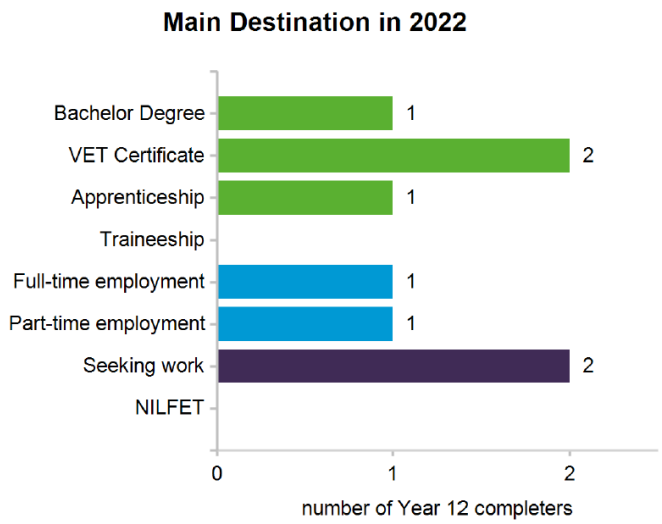
- 7 out of the cohort of 16 students were ATAR eligible
  - All 7 students achieved an ATAR
  - ATAR scores ranged from 56.60 to 93.55
- 3 of those students applied for Early Offer Guarantee with USC
  - All were successful in their applications and were offered their first preference for Semester 1 2022

POST-SCHOOL DESTINATIONS

8 out of 16 Year 12 completers responded to the 2022 survey. Due to the low response rate, care should be taken when interpreting these results.

- In 2022, six Year 12 completers from Caloundra Christian College were engaged in education, training or employment in the year after they completed school.
- Of the eight respondents, four continued in some recognised form of education and training. The most common study destination was VET certificate.
- A further two respondents transitioned directly into paid employment and no further study.





OUTCOMES FOR OUR YEAR 12 COHORT 2021

UNIVERSITY PATHWAYS (USC)

Students who completed university pathways have commenced university study in these areas:

- Society and Culture
- Natural and Physical Sciences
- Architecture and Building
- Engineering
- Health
- Music

TAFE PATHWAYS

2 students completed TAFE Pathways:

- Veterinary Nurse Internship - Certificate II Animal Studies
- Hairdressing Apprenticeship

WORKPLACE PATHWAYS

Students following a workplace pathway have found employment opportunities in the following areas:

- Construction
- Hospitality
- Retail

COMMUNITY PARTNER PATHWAYS

Mylestones Employment Agency has continued to work with some of our students to explore workplace and training opportunities.

One QCIA student attends STEPS Pathways College and is undertaking a Hospitality/Cookery course.

STRATEGIC PLANNING & SCHOOL IMPROVEMENT

With our new vision finalised, the Governing Board has continued to work towards the development of a strategic plan for the College with the Principal.

Strategic development is a long-term plan to provide a diverse educational framework supported by modern facilities and a culture that supports the students in our care.

After seeing the success of the new Primary Precinct, we are excited to continue to develop the College building plan to provide further exciting precincts to not only support our current educational needs, but also drive future requirements in modern and developing industries.

CONTACT INFORMATION

Further information on any aspect of the Annual Report can be obtained by contacting the Principal, Mr Vince Wakefield on 07 5436 6777.

THIS
Week 3: PAT
Week 4: School
Week 5:
Week 6:
Week 7: CAMP
Week 8:
Week 9: Seikei
Week 10: