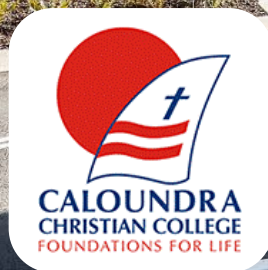


# Annual Report 2022





## *Our Mission*

To provide quality Christ-centred education; strong foundations for life and learning.

## *Our Vision*

Together, creating an authentic learning community where students and staff flourish, with Christ at the helm.

## *Our Core Belief*

Every child is unique and created in God's image.



# FOREWARD

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community.

The Schools Reporting Policy ensures that all schools report similar information that complies with government requirements in a clear and comprehensive manner. By publishing this report, we meet both State and Australian Government reporting requirements.

## CALCC FOUNDATIONS FOR LIFE AND LEARNING



# COLLEGE DESCRIPTION

Caloundra Christian College exists to provide quality, innovative Christ-centred education to the families of the Sunshine Coast. Established in 1983, the College is a Pre-Kindy to Year 12 independent Christian school with a strong vision to partner with families, local churches and the wider community to create an authentic learning community where students and staff flourish with Christ at the helm.

Our mission is to provide quality, Christ-centred education, strong foundations for life and learning. Our vision is: together, creating an authentic learning community, where students and staff flourish, with Christ at the helm.

Our core belief is that each child is unique and created in God's image and, therefore, we prioritise the needs of individual students, ensuring they feel safe, valued and supported. The College endeavours to keep fees affordable for the average family so that everyone can access quality Christ-centred education.

The College, or CalCC as it is known, is a proudly small sized school with a strong focus on community, relationship and student well-being. Our teachers, leaders, chaplain and counsellor work closely together to support the social and emotional development of our students, seeing it as foundational for students to achieve positive educational outcomes.

CalCC is situated at the gateway to the City of Caloundra, located at 7 Gregson Place, Caloundra. It currently has a ratio of 50 percent boys and 50 percent girls.

Our College supports a holistic and balanced student-centred program, based on our Foundations for Life and Learning. These foundations are four qualities and four skills that we believe are the building blocks for personal and professional success and fulfilment.

- Our Foundations for Life are Faith, Integrity, Compassion and Courage.
- Our Foundations for Learning are Question, Create, Communicate and Improve.

CalCC is made up of three Learning Communities:

- Early Learning Community (Pre-Kindy and Kindy)
- Primary Learning Community (Prep to Year 6)
- Secondary Learning Community (Years 7 - 12)

As a College, we offer high-quality teaching with committed, professional teachers. We seek to incorporate technology to enhance and support our students' learning experiences. In the Secondary Learning Community, students receive a College laptop that supports their learning and provides access to their digital learning platform for each of their classes.

The College holds memberships with Independent Schools Queensland and Christian Schools Australia and is accredited through the Office of Non-State Schooling (Queensland) by the Non-State Schools Accreditation Board through cyclical reviews held every five years. College re-accreditation will be completed in 2024.



## ENROLMENTS AND YEAR LEVELS OFFERED

The College is a single campus, offering the following educational programs: Early Childhood (Pre-Kindy and Kindy), Prep, Primary Years 1 - 6 and Secondary Years 7 - 12. Our Prep-Year 12 population increased by 9% in 2022.

## ENROLMENTS FOR 2022

### Year Levels

Early Learning Centre	Pre-Kindy & Kindy	72
Primary	Prep to Year 6	217
Secondary	Years 7 to 12	171
<b>Total Enrolments</b>		<b>460</b>

In addition, the College offers a registered Outside School Hours Care facility/program catering for up to 45 students.

## DISTINCTIVE CURRICULUM OFFERINGS

The curriculum at CalCC is taught from a Biblical Christian worldview within a range of subjects. In addition to the eight key learning area subjects of the Australian Curriculum, the College has implemented subject offerings/courses which provide enrichment and diversity in the educational program.

### WHOLE COLLEGE

- Weekly Junction (Chapel) services for both Primary and Secondary
- Weekly Launch (Assembly)
- Quest Christian Studies program
- Prep - Year 12 Learning Support program
- Years 1 - 12 progressive camping and outdoor education program

### PRIMARY - PREP TO YEAR 6

- Collaborative and inquiry-based learning
- Focus on numeracy, literacy and thinking skills
- Differentiated programs for numeracy and literacy
- Well-resourced reading program and teaching of phonics
- Specialist teachers for Physical Education, Library, Music and Japanese
- Science, Technology, Engineering and Maths (STEM) activities - Robotics and Coding

## DISTINCTIVE CURRICULUM OFFERINGS

### SECONDARY - YEARS 7 TO 12

In the Secondary Learning Community, students receive a College laptop that supports their learning and provides access to their digital learning platform for each of their classes.

- Study Smart - Study skills program
- Grow - Personal development program
- Extensive QCAA approved academic subject choices

### YEAR 7 & 8

- Enrichment subjects (two year rotation) - Business & Entrepreneurship, Visual Art, Digital Technology & Design, Food & Design, Sustainable Technology & Horticulture, Drama & Media, Music and Japanese

### YEAR 9

- 12 Electives subjects - Business, Japanese, Music, Media Studies, Industrial Graphics Skills, Fashion & Design, Visual Art, Science+, Food & Nutrition, Industrial Technology Skills, Drama, and Digital Technology & Design

### YEAR 10

- 14 elective subjects including the above, plus Certificate II Engineering and Health & Physical Education.
- Academic+ Pathway - Our extension program allows students with proven academic capability to engage in our Flexi-Learn program, giving students an opportunity to choose a subject from a wider selection, including but not limited to Biology, Psychology and Legal Studies

### YEARS 11 & 12

- Wide variety of Flexi-Learn subjects through our partnership with Australian Christian College Distance Education
- Certificate III Aviation (remote pilot)
- School-based apprenticeships/traineeships and vocational education through our close links with employers and training organisations
- Early university study through the following partnerships
  - Headstart Program at the University of the Sunshine Coast
  - SUN Program at Central Queensland University
  - STEM Internship Program at the Queensland University of Technology

## EXTRA-CURRICULAR ACTIVITIES

CalCC has worked hard to develop a variety of extra-curricular options for students including competition sport, recreation sport, academic endeavours, creative arts, cultural and hands-on interests. Our extra-curricular program focuses on providing opportunities for students to develop their teamwork and collaboration, be expressive, learn new skills and improve, serve others and challenge themselves.

### SPORT

- Both Primary and Secondary students can compete in basketball, futsal and Oztag competitions.
- Our basketball program includes U12, U14 and U16 basketball teams that compete in local club competitions and the Sunshine Coast Secondary Schools Basketball Competition.
- Sporting Schools Australia provides funds for coaching during our sports program for Primary and Secondary on Thursday and Friday afternoons respectively and some after school competition sports.
- Throughout the year, Primary and Secondary students have the opportunity to compete in interhouse, district and regional swimming, cross country and athletics competition.

### ACADEMIC

- Caloundra Robotics Innovation & Business (CRIB) is an afterschool program which allows Primary and Secondary students to explore the world of technology, robotics and entrepreneurship. Competition opportunities for this group included RoboRave and ImmerseHigh.
- LEGO Challenges is a popular lunchtime activity where students can explore design and construction with challenges set fortnightly.
- Opti-MINDS gives students the chance to compete against teams from other schools by problem-solving and collaborating using thinking skills.
- Primary Chess Club also occurs weekly where students can learn strategies and compete against each other.
- Library Book Clubs occurs weekly and special literature events occur throughout the year.
- Students can also compete in the Children's Book Council of Australia's Reader's Cup which is a teams-based competition. Teams of four to five students together read a set of books, and then compete with other teams to answer quiz questions from the books. Winners from regional competitions then compete in a state final.
- Primary students are also able to take advantage of outside of school weekly Mathematics and English tutoring.

### CULTURAL

- Specialist music lessons are available on campus through our partnership with the Caloundra Music Academy.
- Primary students can also participate in the Primary Choir which rehearses weekly and performs for College and community events.
- Chapel worship team is a great way for students to use their musical talents and work together at our weekly Chapel services.
- Students are also able to compete in the local Secondary Debating competition.
- The Friday afternoon sports program also has a section of non-sports subjects to suit the needs of diverse passions among our Secondary Learning Community. These include Chess and Renovation Rescue.

## SERVICE

- Share-a-meal is an opportunity for our students to partner with local organisations to provide freshly cooked meals for the vulnerable in our community.
- Compassion season projects are Connect Class projects that students embark on in Term 4 to bless others in the community.
- Fundraising activities occur throughout the year to support local charities including YouBelong and Operation Christmas Child.

## SOCIAL CLIMATE

While the societal pressure relating to COVID-19 and the governmental restrictions impacted the first six months of 2022, overall, the College maintains a strong community spirit among students and staff. Students identify the family-like atmosphere as something they value highly about the College.

Our College Counsellor and Chaplain provided both Primary and Secondary students with a variety of support including friendship building activities in The Well-being Hub, mentoring programs and referral services.

CalCC has a zero tolerance policy for bullying, harassment and discrimination.

Teacher professional development has included sessions on student behaviour management processes and microskills, College values and various policies that support respectful behaviour and anti-bullying. The Executive Team continues to engage strategies for anti-bullying and promptly investigate any reports of bullying in the College.

## PARENTAL ENGAGEMENT & INVOLVEMENT

These are the opportunities provided for parents and community engagement:

- Two rounds of Student Parent Teacher Conferences with the option of a video conference.
- Weekly Primary Chapel services
- Parents and Friends meetings occur approximately twice a term and gives opportunity for parents to find out about current developments occurring at the College and to ask questions to the Executive Team. They also support the College with fundraising including:
  - Fudge fundraiser
  - Mother's Day Stall
  - Father's Day Stall
  - Pie Drive
  - Regular Parents and Friends meetings
- Community ANZAC March
- Grandparents' Day
- Secondary Subject Expo
- Family Working Bees
- Tots of Fun Playgroup
- Book Week Parade
- Christmas Carols & Market
- Sports carnivals
- Volunteer thank you dessert night
- End of Year celebrations (Presentation nights, graduations)



## PARENT SATISFACTION

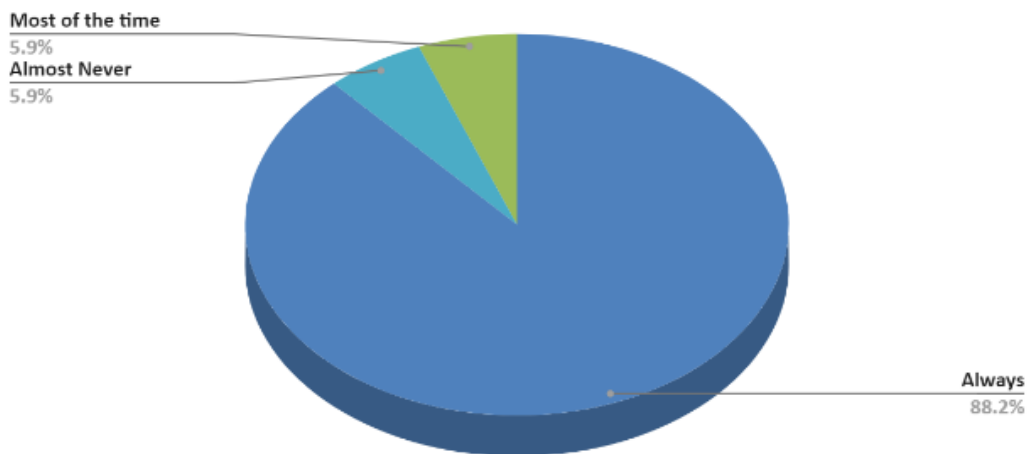
In 2022, we collected parent satisfaction data through surveys and parent forums.

1. The following comments and data were collected through our Recent Enrolments Parent Survey.

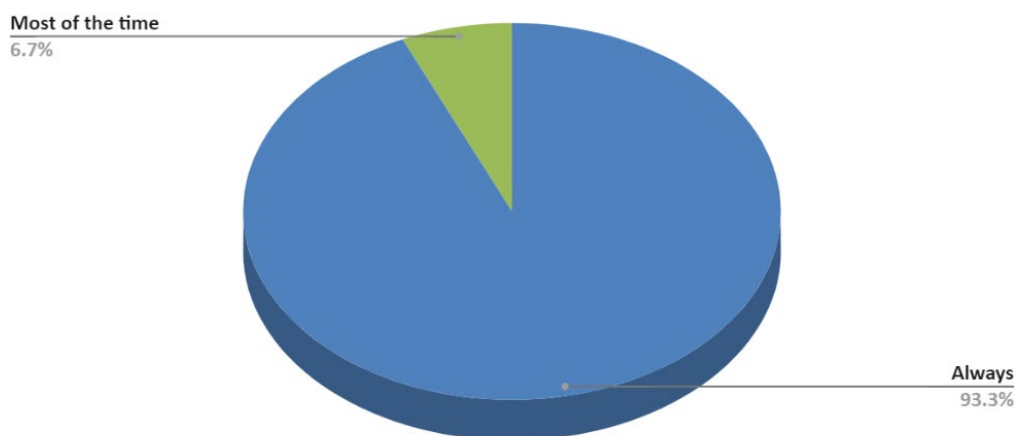
100% of the families felt that their children had settled in well.

100% felt that the College exceeds or meets their expectations.

### Staff are friendly and caring

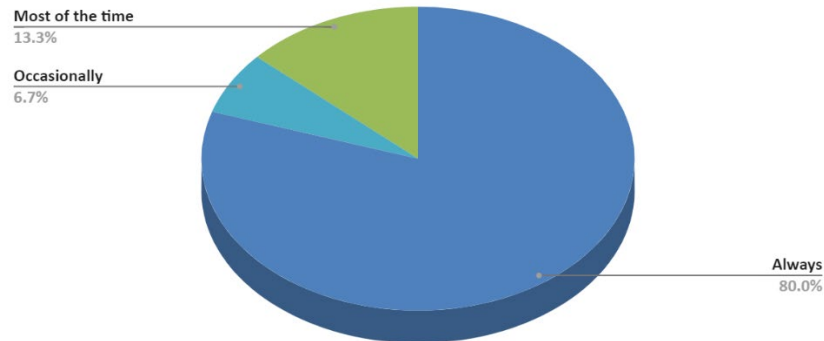


### My children are treated with respect and care

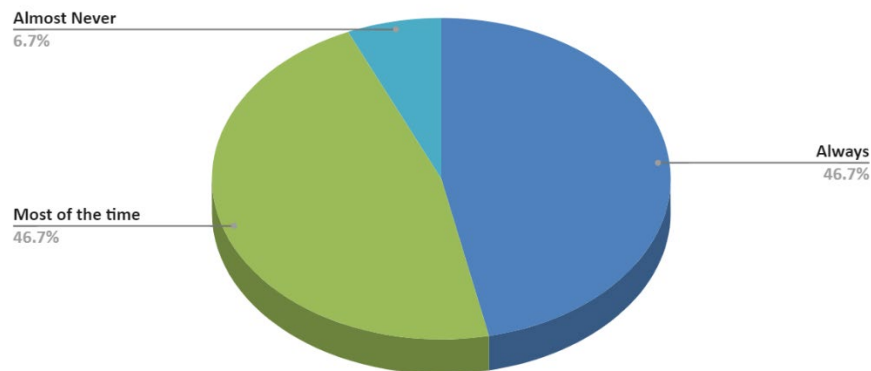


## PARENT SATISFACTION

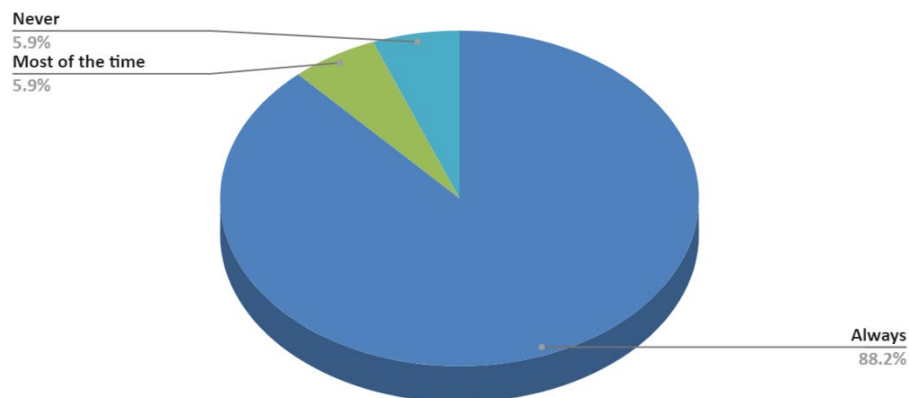
Staff are approachable and easy to talk to



I receive timely information about my children and events



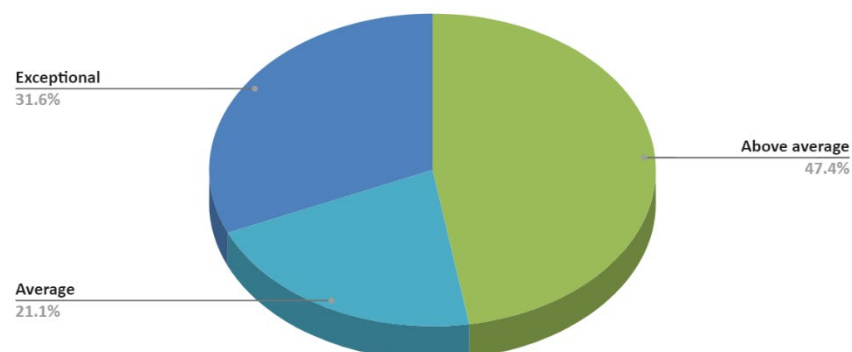
I feel welcome at the College



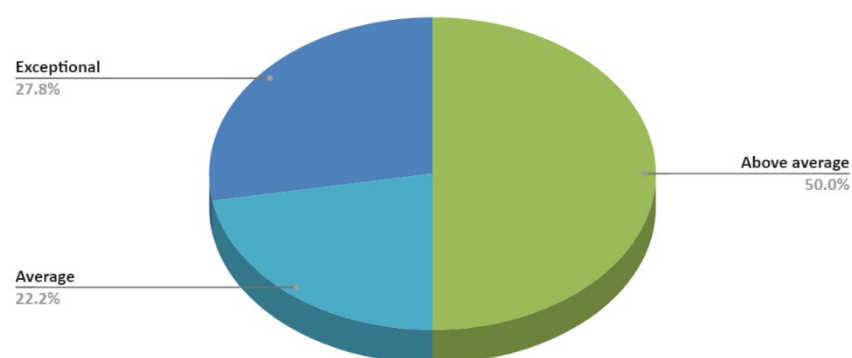


## PARENT SATISFACTION

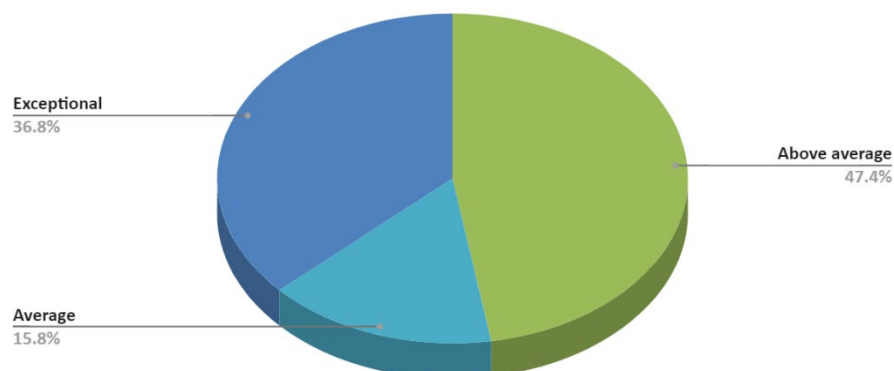
### Outdoor Facilities



### Outdoor Facilities



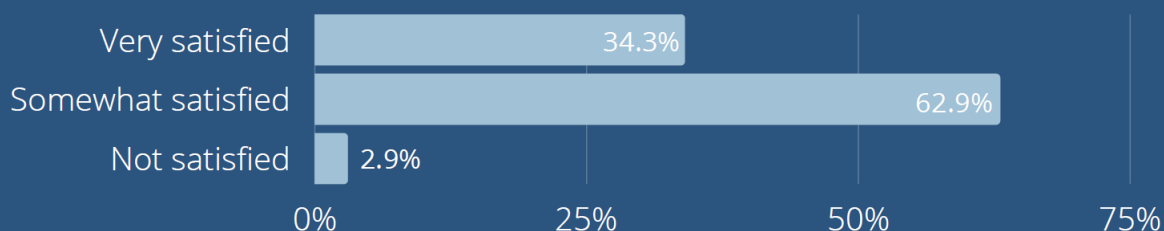
### Resources & Equipment



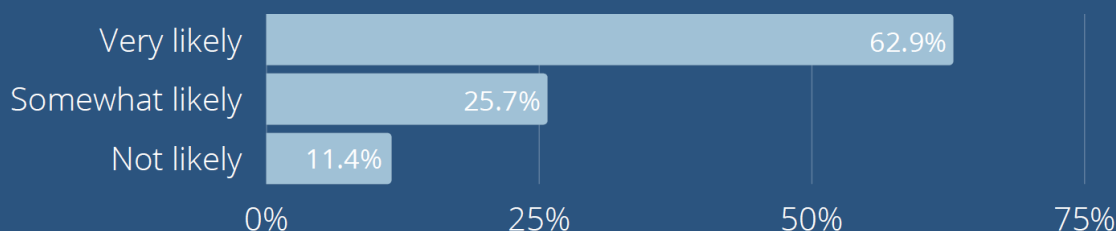
## PARENT SATISFACTION

2. In August 2022, we sought feedback from all parents through a College-wide survey and open forum.

### How satisfied are you with the level of education your children are receiving at CalCC?



### How likely would you be to recommend CalCC to others?



#### Top 5 strengths

1. Pastoral care / supportive community
2. Development of students with strong values and morals
3. Teaching from a Christian worldview
4. Meeting the individual academic needs of the student
5. Providing quality facilities and resources to support learning

#### Top 5 things CalCC could improve.

1. Unsure
2. Extracurricular activities
3. Meeting the individual academic needs of the student
4. Academic rigour
5. Preparing students for life



## STUDENT SATISFACTION

### 1. The following data was collected from our 22 Year 12 graduates.

- The staff at CalCC have cared for me while I have been at school – 95.45%
- CalCC staff have a genuine interest in my welfare – 86.36%
- Administration staff are helpful – 95.45%
- Do you consider CalCC a safe environment – 95.45%
- Teaching staff are approachable and listen to my concerns – 95.45%

### 2. In August 2022, we invited student representatives from both Primary and Secondary Learning Communities to be involved in a focus group.

This allowed us to collect valuable information on student satisfaction across the College.

## STUDENT REFLECTIONS

### What do we do well that we should keep doing?

1. Digital learning
2. Welcoming environment
3. Christian environment
4. Supportive teachers

### What could we improve?

1. Better playgrounds/play areas
2. Sports program
3. The uniform / uniform policy
4. Tuckshop

### What new things could we start doing?

1. Better tuckshop
2. More focus on the environment
3. Tidy things up (toilets, shed)
4. More areas for morning tea and lunch

## STAFF SATISFACTION

In 2022, we collected staff satisfaction data through surveys and forums.

We received the following findings from the CalCC Team:

### Staff Survey Reflections

- I am excited about and committed to the future of the College - 84%
- I feel confident that I will be supported as a staff member of the College going forward - 71%
- How likely would you be to recommend CalCC as a great College to work in? 80%
- I am clear on the mission and values of the College - 95%

### Top Strengths

1. Pastoral Care / Supportive community
2. Teaching from a Christian worldview
3. Development of students with strong values and morals
4. Supporting students with special needs

### Top Areas of Improvement

1. Providing quality facilities and resources to support learning
2. Academic rigour
3. Extracurricular activities
4. Unsure
5. Utilising Information and Technology (IT) to enhance learning

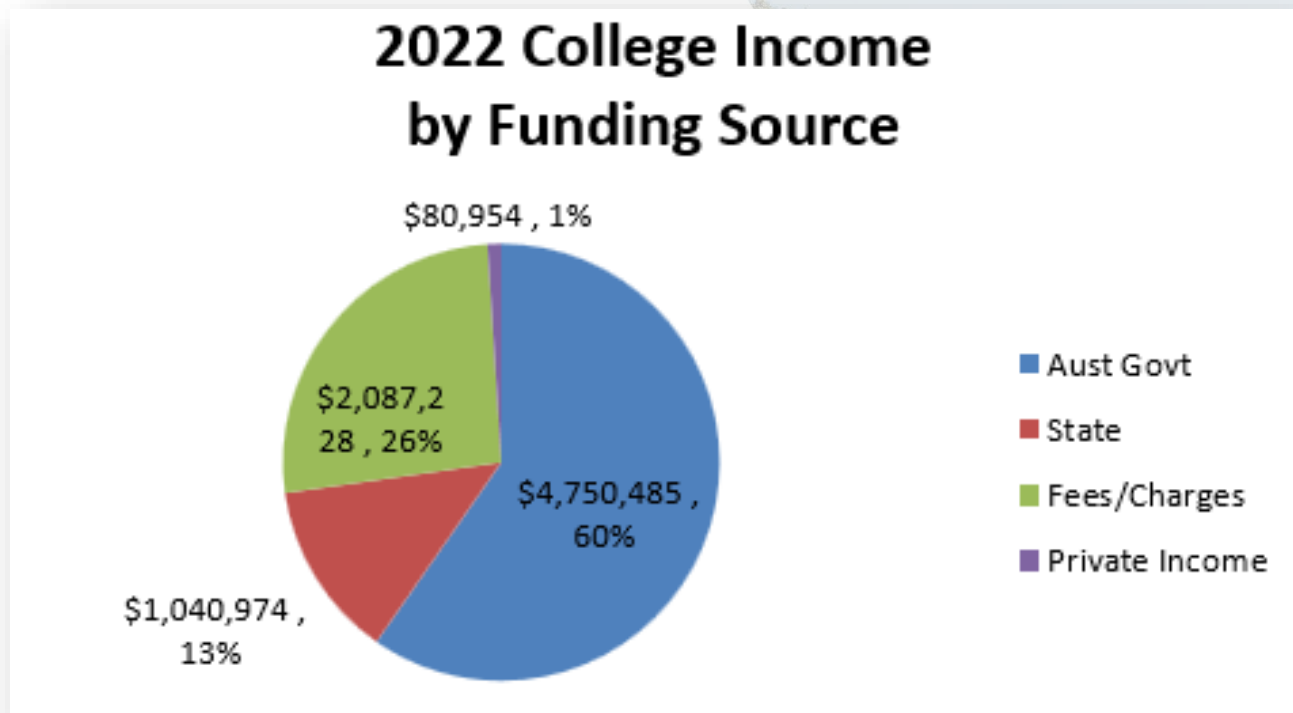
### What do we do well that we should keep doing?

1. The College genuinely loves and supports its students
2. Pastoral care of students
3. Faith and spiritual development of students
4. Strong community feeling





## COLLEGE INCOME BY FUNDING SOURCE



## THE STAFF

All members of the teaching staff are registered with the Queensland College of Teachers, with each member, including Executive teaching staff, holding appropriate teaching qualifications.

In 2022, our staff consisted of 30 full-time teachers and 9 part-time teachers as well as 12 casual relief teachers. On our team are also the following non-teaching staff: 11 full-time, 35 part-time and 33 casual.

Male staff 27% (0% indigenous)

Female staff 73% (0% indigenous)

## QUALIFICATIONS OF ALL TEACHERS

Qualification percentage of classroom teachers and school leaders at the College who hold this qualification as their highest level qualification are as follows.

- Masters degree 13%
- Bachelors degree 85%
- Diploma 3%

# STUDENT ATTENDANCE

The average attendance rate for the College, as a percentage, in 2022 was 89.10%.

<b>Prep</b>	89.05%	<b>Year 7</b>	87.93%
<b>Year 1</b>	87.53%	<b>Year 8</b>	88.88%
<b>Year 2</b>	91.60%	<b>Year 9</b>	86.50%
<b>Year 3</b>	88.72%	<b>Year 10</b>	88.39%
<b>Year 4</b>	90.37%	<b>Year 11</b>	89.20%
<b>Year 5</b>	90.11%	<b>Year 12</b>	90.98%
<b>Year 6</b>	89.27%		

The College manages student absences through direct contact with parents on the day a student is absent and regularly monitors student attendance patterns, providing appropriate support from pastoral care staff. The expected attendance rate is advertised in the Student Code of Conduct.

# NAPLAN RESULTS

In 2022, our Year 3, 5, 7 and 9 cohorts continued to achieve higher NAPLAN results than previous years. It is encouraging to see the fruits of the initiatives put in place by our Deputy Principal and Head of Primary as well as our Primary teachers and our Secondary leaders.

<b>2021</b>	<b>Numeracy</b>		<b>Reading</b>	<b>Language Conventions</b>	<b>Spelling</b>	<b>Writing</b>
Year 3 CalCC	429		465	474	441	422
Year 3 National	400		438	433	418	422
Year 5 CalCC	495		533	514	508	489
Year 5 National	488		510	499	505	484
Year 7 CalCC	524		550	535	556	529
Year 7 National	546		543	533	547	530
Year 9 CalCC	551		577	553	572	523
Year 9 National	584		578	573	577	560

## **OUTCOMES FOR OUR YEAR 12 COHORT 2022**

- Number of students awarded a Senior Education Profile (SEP): 23
- Number of students awarded a Queensland Certificate of Education (QCE): 16
- Number of students awarded a Queensland Certificate of Individual Attainment (QCIA): 0
- Number of students who received an Australian Tertiary Admissions Rank (ATAR): 10
- Number of Year 12 students who are completing or completed a School-based Apprenticeship or traineeship (SAT): 5
- Number of students awarded one or more Vocational Education and Training (VET) qualifications: 7
- Percentage of ATAR eligible students who achieved an ATAR of 80 or above: 30%
- Percentage of ATAR eligible students who achieved an ATAR of 70 or higher: 80%
- Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer (as at 16 December 2022): 25%
- Percentage of ATAR eligible students who received early offer guarantees for university entry: 20%

### **ATAR ELIGIBILITY**

- 10 out of the cohort of 23 students were ATAR eligible
  - All 10 students achieved an ATAR
  - ATAR scores ranged from 34.95 to 85.65
- 2 of those students applied for Early Offer Guarantee with UniSC
  - All were successful in their applications and were offered their first preference for Semester 1 2023

### **POST-SCHOOL DESTINATIONS**

The Year 12 Next Steps survey data for 2022 graduates will be available later in 2023.



# OUTCOMES FOR OUR YEAR 12 COHORT 2022

## UNIVERSITY PATHWAYS (QUT, UniSC, UQ, CQU)

Students who completed university pathways have commenced university study in these areas:

- Society and Culture
- Health
- Information Technology
- Creative Arts
- Education
- Management and Commerce

## TRAINING AND CONTINUING APPRENTICESHIPS

- Flooring Technology
- Live Production and Services
- Security Equipment

## WORKPLACE PATHWAYS

Students following a workplace pathway have found employment opportunities in the following areas:

- Construction
- Hospitality
- Retail

## COMMUNITY PARTNER PATHWAYS

Mylestones Employment Agency has continued to work with some of our students to explore workplace and training opportunities.

# STRATEGIC PLANNING & SCHOOL IMPROVEMENT

In 2022, the Governing Board of Caloundra Christian College developed a new strategic plan after consultation with staff, students and parents and the wider community.

The Strategic Plan 2023-2025 will ensure the College is in a strong place to meet the challenges and opportunities of a changing educational landscape.

To view our College Strategic Plan please click the link below or visit our website.

[COLLEGE STRATEGIC PLAN 2023-2025](#)

# CONTACT INFORMATION

Further information on any aspect of the Annual Report can be obtained by contacting the Principal, Mr Vince Wakefield on 07 5436 6777.



THIS

Week 3: PAT

Week 4: School

Week 5:

Week 6:

Week 7: CAMP

Week 8:

Week 9: Seike

Week 10:

